Part I: Policy Involvement
(Explain how your building involved/collaborated with parents in the development of your school’s policy. 1118 (b) )
Gladwin Jr. High School will or has:
- had parent representatives as stakeholders on the building School Improvement Team for the past ten years that initially developed the policy
- invite parents to attend School Improvement Team meetings where policy discussions are held
- parent representatives are part of the review and revision process for the policy each year based on parent/teacher/student/administrator feedback about the policy.

Convene an annual meeting: 1118 (c) (1)
Gladwin Junior High School will:
- convene an annual Title I meeting annually as part of a Parent Activity Night in the fall of each year.
- send invitations via mail to all parents.
- provide Title I information, program services, and at home learning opportunities to parents.

Offer flexible meeting times & varied activities designed to support and encourage the involvement of all parents: 1118 (c) (2)
Gladwin Junior High School will or has:
- offer afternoon and morning meetings and programs for parents.
- offer activities that help parents understand how they can help their students at home.
- offer volunteer opportunities for parents.
- offer entertainment and food to get parents involved.
- offer the opportunity to all parents to be part of the School Improvement Team and academic committees.
- offer family activity nights to support core academic subjects.
- two-way communication between school & home through daily student agendas and e-mails.
- offer parent survey for parents to give feedback on programs, policies, and parent activities.
Involve parents in planning, reviewing, and improving the School-Wide Title 1 program, including the School and District Parent Involvement Policy: 1118 (c) (3)

Gladwin Junior High School will:
- have the parents that are part of the school improvement team help plan, review, and improve the School-wide Title I program.
- provide a survey to elicit input on planning activities.
- provide parents with the opportunity to evaluate parent activity nights following each event.
- provide parent with the availability (online & paper copies) of a survey to provide feedback regarding each program.

Provide timely information about the School-Wide Title 1 Program, the academic curriculum, assessments used to measure progress, and grade level expectations: 1118 (c) (4) (A) (B)

Gladwin Junior High School will or has:
- send home/email monthly communication from classroom teachers about academic curriculum/progress reports.
- send home communication about upcoming assessment schedules & tips they can use to provide help to their child.
- send home administrative letters to keep parents updated on curriculum, assessments, and school-wide programs.
- provide website notifications, school messenger notices, and e-mails about the School-wide program.
- provide parents with Student Handbook annually with information about the School-wide program, academic curriculum, assessments, and expectations.
- make available the school’s Annual Report on the website and paper copies upon request.

Provide parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestions for improvement. Revise the School-Wide plan to meet student and parent need and share revisions with LEA: 1118 (c) (4) (C) & 1118 (c) (5)

Gladwin Junior High School will or has:
- offered an open house/orientation for parents and students to meet and interact with teachers before school starts in the fall.
- offer parent-teacher conferences in November where parents can meet with teachers in the afternoon, evening, or over the phone to discuss academic and behavioral achievement as well as offer suggestions on how to improve their child’s progress.
- offer parents the opportunity to participate in surveys to get suggestions on ways to improve the School-wide program
- feedback from parents is distributed to the staff for discussion and the School Improvement Team implements suggested changes to be made to the School-wide Plan.
- offer opportunities through notes, emails, and daily agendas for parents to interact with teachers.
Part II: Share Responsibilities for High Student Academic Achievement

Develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed during fall parent-teacher conferences: 1118 (d) (1) & 1118 (d) (2) (A)

Gladwin Junior High School will or has:
- create and revise a School/Parent/Student/Administrator compact jointly with parents on the School Improvement Team
- send home the compact at the beginning of each school year.
- have teachers & administrator discuss the compact with students on opening day of school in the fall & again in January
- have administrator discuss the compact with parents at Open House/Orientation before school starts in the fall.
- have teachers discuss the compact at parent-teacher conferences with parents
- have students discuss the compact at home with their parents
- elicit suggestions from parents about the items in the compact that they might need clarification about and/or need assistance to follow.
- have teachers bring compact suggestions to the School Improvement Team.
- parent reps on the School Improvement Team review compact annually

Provide frequent reports to parents on their children’s progress: 1118 (d) (2) (B)

Gladwin Junior High School will or has:
- provide parents with online passwords to check student progress
- provide parents with progress reports every 3 weeks and report cards about every 9 weeks.
- provide parents with behavioral slips when students have an infraction.
- provide parents with a copy of state assessment results.
- provide parents with a copy of the IEP report annually.
- provide parents with a copy of their child’s progress toward IEP goals about every 9 weeks.

Afford parents reasonable access to staff. Provide opportunities for parents to volunteer, participate and observe in their child’s classroom: 1118 (d) (2) (C)

Gladwin Junior High School will or has:
- send home volunteer forms to all parents with opportunities to help in the school or classroom.
- contact parents when volunteer opportunities become available.
- encourage parents to help with slushy, & popcorn sales.
- encourage parent participation in field trips, assemblies, and special events.
- provide teachers with a planning time, and before/after school time for them to meet with parents upon request.
- parents can make an appointment to observe in their child’s classroom when requested through the office or the teacher.
• provide daily student agendas for two-way communication
• made email available through the school website for two-way communication

Part III: Building Capacity for Involvement

Provide information and assistance to parents regarding the state and local academic standards and assessments: 1118 (e) (1)

Gladwin Junior High School will or has:
• send home notification and/or post on digital sign upcoming assessments
• offer a parent meeting to help parents understand state assessments and results.
• post previous state test results in graph form in hallways during Open House/Orientation and Parent/Teacher conferences.
• provide explanation of academic standards through meetings, emails, or phone calls with teachers and/or coaches and/or administrators.

Provide materials and training to parents: 1118 (e) (2)

Gladwin Junior High School will or has:
• provide training in how to make learning at home fun through the use of educational games
• provide training/modeling on how to read to and/or with students at home
• provide training/modeling on how to get math concepts across through the use of educational games
• provide directions and instructions on how to play and teach educational games to students at home

Educate teachers, Title 1 staff and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1118 (e) (3)

Gladwin Junior High School has or will:
• provide teachers with results of parent surveys
• provide grade teams common planning time to discuss survey results, suggest changes to increase parent involvement
• provide staff literature on best ways to get parents involved
• provide time for discussion on weekly newsletters from school to home
• provide teachers with planning time & technology to contact parents by phone, email, notes, or daily agendas.
• encourage teachers to invite parents to programs and special events.
• encourage teachers to volunteer time at parent activity nights.

Coordinate parent involvement activities with other programs: 1118 (e) (4)
Gladwin Junior High School has or will:

- invite parents to attend assemblies put on by outside companies, programs, or agencies.
- invite community programs, services, and groups to be part of our school Parent Activity Nights,
- refer parents to local programs or agencies.
- send home community and school program flyers for upcoming services, events, and programs.

Inform parents of school and parent programs in a timely and practical format in a language they can understand: 1118 (e) (5)

Gladwin Junior High School has or will:

- invitations are sent home via website calendar, paper notices, and phone messaging system.
- invitations are easily understandable and will translate into another language if the parent doesn't speak English.
- if a parent needs to communicate in a language other than English, we provide the information in their language.
- we are alerted to parents who communicate in a language other than English on our Native Language Survey that is part of our enrollment forms.

Provide support for parental involvement at their request: 1118 (e) (14)

Gladwin Junior High School has or will:

- provide parents with flyers that elicit requests for parents who need support in attending parent involvement activities
- provide parents with online support for parent involvement activities
- provide parents with regular communication home eliciting questions and requests for support

Part IV: Accessibility

Parent involvement activities accessible to all parents, including those with disabilities and parents who use English as their 2nd language: 1118 (f)

Gladwin Junior High School has or will:

- plan and provide activities to all parents
- provide parents with assistance as needed
- provide transportation as needed to parents to allow them to be involved in parent activities.
- provide other means of involvement for parents who cannot come into school.
- sent verbal messages in parent's native language through School Messenger which also helps those with reading disabilities
- sent written information and assessment results in a format for families to comprehend and/or translated to parent's native language where necessary
- provide activities to parents held in handicap accessible buildings and rooms.
• notify parents of LEP students, in a language they can understand, of our English language programs and the recommended extent to which their child may benefit from this/these program(s)
• notify parents of LEP students of their right to accept or reject their child's participation in these programs
• parents of migratory children will be involved in and regularly consulted about their child's educational program.