



# WEINLANDER FITZHUGH

GLADWIN COMMUNITY SCHOOLS  
GLADWIN, MICHIGAN

FINANCIAL STATEMENTS  
JUNE 30, 2015

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# WEINLANDER FITZHUGH

CERTIFIED PUBLIC ACCOUNTANTS  
& CONSULTANTS

## INDEPENDENT AUDITOR'S REPORT

October 16, 2015

Board of Education  
Gladwin Community Schools  
Gladwin, Michigan

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Gladwin Community Schools (School District), as of and for the year ended June 30, 2015 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with U.S. generally accepted accounting principles; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Gladwin Community Schools as of June 30, 2015 and the respective changes in financial position for the year then ended in accordance with U.S. generally accepted accounting principles.

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Board of Education  
Gladwin Community Schools  
October 16, 2015

## ***Emphasis of Matter***

As discussed in Note 14 to the financial statements, the School District has implemented Governmental Accounting Standards Board Statement No. 68, Accounting and Financial Reporting for Pensions, and Governmental Accounting Standards Board Statement No. 71, Pension Transition for Contributions Made Subsequent to the Measurement Date. Our opinion is not modified with respect to this matter.

## ***Other Matters***

### *Required Supplementary Information*

U.S. generally accepted accounting principles require that the management's discussion and analysis, budgetary comparison information and pension schedules as noted in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with U.S. generally accepted auditing standards, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining nonmajor fund financial statements and schedules of bonded indebtedness are presented for purpose of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments and Non-Profit Organizations and is also not a required part of the basic financial statements.

The combining nonmajor fund financial statements, schedules of bonded indebtedness and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves and other additional procedures in accordance with U.S. generally accepted auditing standards. In our opinion, the combining nonmajor fund financial statements, schedules of bonded indebtedness and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.



# WEINLANDER FITZHUGH

Board of Education  
Gladwin Community Schools  
October 16, 2015

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2015, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

*Weinlander Fitzhugh*

**GLADWIN COMMUNITY SCHOOLS**  
Management's Discussion and Analysis  
For the Year Ended June 30, 2015

Our discussion and analysis of Gladwin Community Schools' (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2015.

**Financial Highlights**

The School District's net position decreased by \$400,340 or 3%. Of that amount, \$508,983 was a direct result of implementing Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions. Program revenues were \$4,450,362 or 25% of total revenues, and general revenues were \$13,518,128 or 75%.

The General Fund reported a positive fund balance of \$2,107,547.

The School District implemented GASB Statement No. 68. The effects of this Statement required the School District to report in its statement of net position a liability of \$20,969,643.

**Using this Annual Financial Report**

This annual financial report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand School District financially as a whole. The *District-wide Financial Statements* provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements look at the School District's operations in more detail than the district-wide financial statements by providing information about the School District's most significant fund - the General Fund with all other funds presented in one column as nonmajor funds. The remaining statement, the statement of fiduciary net position, presents financial information about activities for which the School District acts solely as an agent for the benefit of students. The following summarizes the presentation included in this annual financial report.

Management's Discussion and Analysis (MD&A) (Required Supplemental Information)

Basic Financial Statements

- District-wide Financial Statements
- Fund Financial Statements
- Notes to Financial Statements

Budgetary Information for the General Fund (Required Supplemental Information)

Pension Schedules (Required Supplemental Information)

Other Supplemental Information

GLADWIN COMMUNITY SCHOOLS  
Management's Discussion and Analysis  
For the Year Ended June 30, 2015

**Reporting the District as a Whole**

*The Statement of Net Position and Statement of Activities*

One of the most important questions asked about the School District's finances is: "Is the School District better or worse off as a result of the year's activities?" The Statement of Net Position and the Statement of Activities report information about the School District as a whole and about its activities in a manner that helps to answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by private sector companies. All of the current year's revenues and expenses are taken into consideration regardless of when cash is received or paid.

These two statements report the School District's net position as a way to measure the School District's financial position. The change in net position provides the reader a tool to assist in determining whether the School District's financial health is improving or deteriorating. The reader will need to consider other nonfinancial factors such as property tax base, student enrollment growth and facility conditions in arriving at their conclusion regarding the overall health of the School District.

**Reporting the District's Most Significant Funds**

*Fund Financial Statements*

The School District's fund financial statements provide detailed information about the most significant funds - not the School District as a whole. Some funds are required to be established by State law and by bond covenants. Other funds are established to help it control and manage money for particular purposes or to meet legal responsibilities for using certain taxes, grants and other sources of revenue. The School District's two types of funds, governmental and fiduciary, use different accounting approaches as further described in the notes to the financial statements.

*Governmental Funds*

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources available to spend in the near future to finance the School District's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the basic financial statements.

*Fiduciary Funds*

The School District is the trustee, or fiduciary, for its student activity funds and scholarship funds. All of the School District's fiduciary activities are reported in separate statements of Fiduciary Net Position and Changes in Fiduciary Net Position. We exclude these activities from the School District's other financial statements because the assets cannot be utilized by the School District to finance its operations.

**GLADWIN COMMUNITY SCHOOLS**  
**Management's Discussion and Analysis**  
For the Year Ended June 30, 2015

**District-wide Financial Analysis**

The statement of net position provides the perspective of the School District as a whole. Exhibit A provides a summary of the School District's net position as of June 30, 2015 and 2014:

<b>Exhibit A</b>	<u>Governmental Activities</u>	
	<u>2015</u>	<u>Nonrestated 2014</u>
<b>Assets</b>		
Current and other assets	\$ 3,439,012	\$ 3,178,191
Capital assets - net of accumulated depreciation	15,108,673	15,676,564
Total assets	<u>18,547,685</u>	<u>18,854,755</u>
<b>Deferred Outflows of Resources</b>		
Related to pensions	<u>1,478,487</u>	<u>0</u>
<b>Liabilities</b>		
Current liabilities	1,904,545	1,642,026
Long-term liabilities	28,963,987	8,816,326
Total liabilities	<u>30,868,532</u>	<u>10,458,352</u>
<b>Deferred Inflows of Resources</b>		
Related to pensions	<u>2,318,320</u>	<u>0</u>
<b>Net Position</b>		
Net investment in capital assets	7,148,673	6,961,564
Restricted	95,170	147,654
Unrestricted	<u>(20,404,523)</u>	<u>1,287,185</u>
Total net position	<u>\$ (13,160,680)</u>	<u>\$ 8,396,403</u>

The table above focuses on net position (see Exhibit A). The School District's net position was \$(13,160,680) at June 30, 2015. Capital assets, net of related debt totaling \$7,148,673, compares the original costs less depreciation of the School District's capital assets to long-term debt used to finance the acquisition of those assets. Most of the debt will be repaid from voter-approved property taxes collected as the debt service comes due.

The \$(20,404,523) in unrestricted net position of governmental activities represents the *accumulated* results of all past years' operations. The operating results of the General Fund will have a significant impact on the change in unrestricted net position from year to year.

The School District implemented GASB Statement No. 68 for 2015. The effect of this Statement required the School District to report in the summary of net position, a liability of \$20,969,643. The 2014 summary of the School District's net position was not restated to reflect this implementation.

**GLADWIN COMMUNITY SCHOOLS**  
**Management's Discussion and Analysis**  
For the Year Ended June 30, 2015

The results of this year's operations for the School District as a whole are reported in the statement of activities. Exhibit B provides a summary of the changes in net position for the years ended June 30, 2015 and 2014.

<b>Exhibit B</b>	<u>Governmental Activities</u>	
	<u>2015</u>	<u>Nonrestated 2014</u>
<b>Revenues</b>		
Program revenue:		
Charges for services	\$ 357,367	\$ 375,803
Grants and categoricals	4,092,995	3,672,016
General revenue:		
Property taxes	5,155,894	5,227,978
State aid	8,270,900	8,133,006
Other	91,334	340,174
Total revenues	<u>17,968,490</u>	<u>17,748,977</u>
<b>Function/Program Expenses</b>		
Instruction	10,626,757	10,095,769
Support services	5,658,109	5,549,521
Community services	16,040	18,695
Food services	782,156	814,219
Athletics	349,987	340,382
Adjustments to prior period revenue accounts	0	6,768
Interest on long term debt	273,054	570,645
Depreciation (unallocated)	662,727	660,612
Total expenses	<u>18,368,830</u>	<u>18,056,611</u>
<b>Change in Net Position</b>	<u>\$ (400,340)</u>	<u>\$ (307,634)</u>

The School District implemented GASB Statement No. 68 for 2015. The effects of this Statement required the School District to report in the summary of the change in net position, an expense of \$508,983. The 2014 summary of the School District's change in net position was not restated to reflect this implementation.

As reported in the statement of activities, the cost of all of our *governmental* activities this year was \$18,368,830. Certain activities were partially funded from those who benefited from the programs, \$357,367 or by the other governments and organizations that subsidized certain programs with grants and categoricals of \$4,092,995. We paid for the remaining "public benefit" portion of our governmental activities with \$5,155,894 in taxes, \$8,270,900 in state foundation allowance and with our other revenues, such as interest and entitlements.

The School District had a decrease in net position of \$400,340 due to increased instructional expenditures of \$530,000 over the previous year. Additionally, there was an increase in the cost of support services for the 2015 school year. The decrease in net position differs from the change in fund balance and a reconciliation appears in the financial statements.

**GLADWIN COMMUNITY SCHOOLS**  
**Management's Discussion and Analysis**  
For the Year Ended June 30, 2015

**The School District's Funds**

The School District uses funds to help it control and manage money for particular purposes. Looking at funds helps the reader consider whether the School District is being accountable for the resources taxpayers and other provide to it and may provide more insight into the School District's overall financial health.

The School District's governmental funds reported a combined fund balance of \$2,243,770, which is below last year's total of \$2,336,057. The schedule below indicates the fund balance and the total change in fund balances as of June 30, 2015 and 2014.

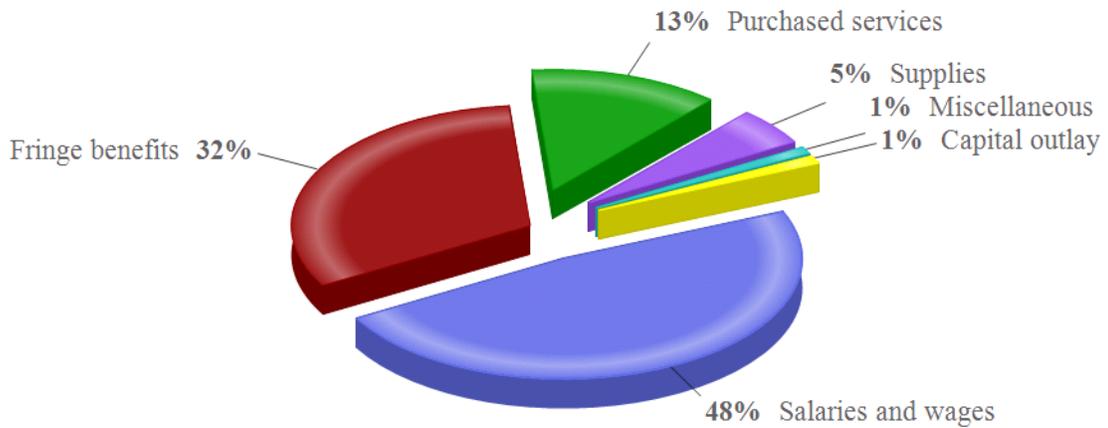
	<u>Fund Balance</u> <u>6/30/2015</u>	<u>Fund Balance</u> <u>6/30/2014</u>	<u>Increase</u> <u>(Decrease)</u>
General	\$ 2,107,547	\$ 2,143,511	\$ (35,964)
Special Revenue	55,941	57,190	(1,249)
Debt Service	80,282	135,356	(55,074)
	<u>\$ 2,243,770</u>	<u>\$ 2,336,057</u>	<u>\$ (92,287)</u>

- Our General Fund had a decrease in fund balance of \$35,964 due to the overall loss of students. The student count was not determined for the school year until after February 11, 2015, leaving only four months to correct the significant loss in revenue.
- Our Special Revenue Fund had a decrease in fund balance of \$1,249 due to a transfer to the General Fund for indirect costs
- Our Debt Service Funds had a decrease in fund balance of \$55,075 due to the difference in the taxes collected and the bond and interest payments made during the year.

**GLADWIN COMMUNITY SCHOOLS**  
**Management's Discussion and Analysis**  
For the Year Ended June 30, 2015

As the graph below illustrates, the largest portions of General Fund expenditures are for salaries and fringe benefits. The School District by nature is a labor intensive organization.

Expenditures



Expenditures by Object	2015	2014
Salaries and wages	\$ 7,661,695	\$ 8,043,918
Fringe benefits	5,205,806	5,123,906
Purchased services	2,189,782	1,765,195
Supplies	881,208	843,159
Capital outlay	148,603	151,802
Miscellaneous	191,634	198,300
Total	\$ 16,278,728	\$ 16,126,280

Expenditures have increased by \$152,448 from the prior year primarily due to increases in retirement and insurance benefit costs and contracted services for transportation. The transportation contract overlapped the district run services for three months, causing an increase in expenditures for this year only.

**GLADWIN COMMUNITY SCHOOLS**  
**Management's Discussion and Analysis**  
For the Year Ended June 30, 2015

**General Fund Budgetary Highlights**

Over the course of the year, the School District revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in required supplemental information of these financial statements. Changes to the General Fund original budget were as follows:

- Budgeted revenues increased from the original budget by \$758,718. The increase was due to increases in pass through funding, contributions for scoreboards and carryover revenue from the prior year.
- Budgeted expenditures increased from the original budget by \$965,745. Most categories were effected including increased budgets for basic instruction, special education and federal programs, administration due to retirement stipends and transportation contracted services.
- Actual revenues were under the final budgeted revenue by \$290,323 due to federal revenues not being spent. Federal auditors require the revenue budget to match the approved budget so no adjustments are made to the final budget even though it does not match actual revenue.
- Actual expenditures were under the final budgeted expenditures by \$338,590 due to federal expenditures being budgeted but not sent during the school year. Federal auditors require the expenditure budget to match the approved budget so no adjustments are made to the final budget even through it does not match actual expenditures.

**Capital Assets**

At June 30, 2015, the School District had \$15,108,673 invested in a broad range of capital assets, including land, buildings, furniture and equipment. This amount represents a net decrease (including additions and disposals) of 4% from last year.

	<u>2015</u>	<u>2014</u>
Land	\$ 156,307	\$ 156,307
Buildings and improvements	26,559,951	26,559,951
Buses and other vehicles	1,359,306	1,610,549
Furniture and equipment	<u>772,851</u>	<u>697,995</u>
Total capital assets	28,848,415	29,024,802
Less accumulated depreciation	<u>13,739,742</u>	<u>13,348,238</u>
Net capital assets	<u>\$ 15,108,673</u>	<u>\$ 15,676,564</u>

**GLADWIN COMMUNITY SCHOOLS**  
**Management's Discussion and Analysis**  
For the Year Ended June 30, 2015

Capital additions of \$94,836 during the current year consisted of a scoreboard for the baseball fields, a hot water heater for the High School and a power washer for the buses.

We present more detailed information about our capital assets in the notes to the financial statements.

**Debt**

At the end of this year, the School District had \$7,960,000 in bonds outstanding versus \$8,715,000 in the previous year - a decrease of 9%.

	2015	2014
2007 general obligation bonds	\$ 1,295,000	\$ 1,385,000
2012 general obligation bonds	6,665,000	7,330,000
	\$ 7,960,000	\$ 8,715,000

The School District's General Obligation Bond rating continues to be equivalent to the State's credit rating. The State limits the amount of general obligation debt that schools can issue to 15 percent of the assessed value of all taxable property within the School District's boundaries. If the School District issues "Qualified Debt," i.e., debt backed by the State of Michigan, such obligations are not subject to this debt limit.

**Factors Expected to have an Effect on Future Operations**

Our elected Board and administration consider many factors when setting the School District's 2016 fiscal year budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The 2016 fiscal year budget was adopted in June 2015, based on actual students that were collected in February 2015 and an estimate of students that will be enrolled in September 2015. Under State law, the School District cannot access additional property tax revenue for general operations. As a result, district funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2015-2016 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2016 fiscal year budget. Once the final student count and related per pupil funding is validated, State law requires the School District to amend the budget if actual district resources are not sufficient to fund original appropriations.

Since the School District's revenue is heavily dependent on State funding and the health of the State's School Aid Fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to school districts. The State periodically holds a revenue-estimating conference to estimate revenues. Based on the results of the most recent conference, the State estimates funds are sufficient to fund the appropriation until 2015-2016.

GLADWIN COMMUNITY SCHOOLS  
Management's Discussion and Analysis  
For the Year Ended June 30, 2015

**Requests for Information**

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to:

Office of the Superintendent  
Gladwin Community School District  
401 N. Bowery Avenue, 2nd Floor  
Gladwin, MI 48624

GLADWIN COMMUNITY SCHOOLS  
Statement of Net Position  
June 30, 2015

	Governmental Activities
<u>Assets</u>	
Cash and investments	\$ 1,030,665
Receivables:	
Accounts receivable	13,328
Pledges receivables	111,750
Due from other governmental units	2,272,035
Inventories	11,234
Capital assets less accumulated depreciation \$13,739,742	15,108,673
Total assets	18,547,685
<u>Deferred Outflows of Resources</u>	
Related to pensions	1,478,487
<u>Liabilities</u>	
Accounts payable	85,321
Accrued payroll and other liabilities	943,909
Unearned revenue	54,262
Accrued interest payable	41,053
Long-term liabilities:	
Due within one year	780,000
Due in more than one year	7,994,344
Net pension liability	20,969,643
Total liabilities	30,868,532
<u>Deferred Inflows of Resources</u>	
Related to pensions	2,318,320
<u>Net Position</u>	
Net investment in capital assets	7,148,673
Restricted for debt service	39,229
Restricted for food service	55,941
Unrestricted	(20,404,523)
Total net position	\$ (13,160,680)

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
Statement of Activities  
For the Year Ended June 30, 2015

	Program Revenues			Governmental Activities
Expenses	Charges for Services	Operating Grants/ Contributions	Net (Expense) Revenue and Changes in Net Position	
<u>Functions/Programs</u>				
Primary government -				
Governmental activities:				
Instruction	\$ 10,626,757	\$ 48,316	\$ 3,288,343	\$ (7,290,098)
Support services	5,658,109	17,778	129,370	(5,510,961)
Community services	16,040	0	0	(16,040)
Food services	782,156	192,142	605,797	15,783
Athletics	349,987	99,131	69,485	(181,371)
Interest on long term debt	273,054	0	0	(273,054)
Depreciation (unallocated)	662,727	0	0	(662,727)
	<u>\$ 18,368,830</u>	<u>\$ 357,367</u>	<u>\$ 4,092,995</u>	<u>(13,918,468)</u>
Total governmental activities				
General revenues:				
Taxes:				
Property taxes, levied for general purposes				4,179,533
Property taxes, levied for debt services				976,361
State aid				8,270,900
Interest and investment earnings				2,873
Other				88,461
				<u>13,518,128</u>
Total general revenues				
Change in net position				<u>(400,340)</u>
Net position - beginning of year as previously stated				8,396,403
Prior period adjustment				143,750
Change in accounting principle				<u>(21,300,493)</u>
Net position - beginning of year, restated				<u>(12,760,340)</u>
Net position - end of year				<u>\$ (13,160,680)</u>

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
Governmental Funds  
Balance Sheet  
June 30, 2015

	General	Other Nonmajor Governmental Funds	Total
<u>Assets</u>			
Cash and investments	\$ 845,075	\$ 185,590	\$ 1,030,665
Receivables:			
Accounts receivable	12,145	1,183	13,328
Due from other funds	270	0	270
Due from other governmental units	2,257,782	14,253	2,272,035
Inventories	0	11,234	11,234
Total assets	\$ 3,115,272	\$ 212,260	\$ 3,327,532
<u>Liabilities and Fund Balance</u>			
<u>Liabilities</u>			
Accounts payable	\$ 9,554	\$ 75,767	\$ 85,321
Due to other funds	0	270	270
Accrued payroll and other liabilities	943,909	0	943,909
Unearned revenue	54,262	0	54,262
	1,007,725	76,037	1,083,762
<u>Fund Balance</u>			
Nonspendable - inventory	0	11,234	11,234
Restricted for debt service	0	80,282	80,282
Restricted for food service	0	44,707	44,707
Unassigned	2,107,547	0	2,107,547
Total fund balance	2,107,547	136,223	2,243,770
Total liabilities and fund balance	\$ 3,115,272	\$ 212,260	\$ 3,327,532

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
 Reconciliation of Balance Sheet of Governmental Funds  
 to the Statement of Net Position  
June 30, 2015

Total fund balance - governmental funds	\$ 2,243,770
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and are not reported in the funds	
Cost of the capital assets	28,848,415
Accumulated depreciation	(13,739,742)
Deferred outflows used in governmental activities are not financial resources and therefore are not reported in governmental funds:	
Related to pensions	1,478,487
Pledges receivable	111,750
Long-term liabilities are not due and payable in the current period and are not reported in the funds:	
Bonds payable	(7,960,000)
Compensated absences	(814,344)
Net pension liability	(20,969,643)
Accrued interest payable is included as a liability in governmental activities	(41,053)
Deferred inflows used in governmental activities are not recognized as current resources and therefore are not reported in governmental funds:	
Related to pensions	<u>(2,318,320)</u>
Total net position - governmental activities	<u><u>\$ (13,160,680)</u></u>

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
Governmental Funds  
Statement of Revenues, Expenditures and Changes in Fund Balance  
For the Year Ended June 30, 2015

	<u>General</u>	<u>Other Nonmajor Governmental Funds</u>	<u>Total</u>
<u>Revenues</u>			
Local sources:			
Property taxes	\$ 4,179,533	\$ 976,361	\$ 5,155,894
Other	341,198	192,600	533,798
State	10,393,778	31,445	10,425,223
Federal	1,294,836	574,352	1,869,188
Interdistrict and other sources	16,387	0	16,387
Total revenues	<u>16,225,732</u>	<u>1,774,758</u>	<u>18,000,490</u>
<u>Expenditures</u>			
Current:			
Instruction	10,231,586	0	10,231,586
Support services	5,603,270	0	5,603,270
Athletics	427,832	0	427,832
Community services	16,040	0	16,040
Food services	0	782,156	782,156
Debt service:			
Principal	0	755,000	755,000
Interest and other	0	276,893	276,893
Total expenditures	<u>16,278,728</u>	<u>1,814,049</u>	<u>18,092,777</u>
Excess (deficiency) of revenues over expenditures	<u>(52,996)</u>	<u>(39,291)</u>	<u>(92,287)</u>
<u>Other Financing Sources (Uses)</u>			
Operating transfers in from other funds	17,032	0	17,032
Operating transfers out to other funds	<u>0</u>	<u>(17,032)</u>	<u>(17,032)</u>
Total other financing sources (uses)	<u>17,032</u>	<u>(17,032)</u>	<u>0</u>
Net change in fund balance	(35,964)	(56,323)	(92,287)
Fund balance - beginning of year	<u>2,143,511</u>	<u>192,546</u>	<u>2,336,057</u>
Fund balance - end of year	<u>\$ 2,107,547</u>	<u>\$ 136,223</u>	<u>\$ 2,243,770</u>

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
 Reconciliation of the Statement of Revenues, Expenditures and  
 Changes in Fund Balance of Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2015

Net change in fund balance - total governmental funds	\$ (92,287)
<p>Amounts reported for governmental activities in the statements of activities are different because:</p>	
<p style="padding-left: 20px;">Governmental funds report capital outlays as expenditures; in the statement of activities, these costs are allocated over their estimated useful lives as depreciation</p>	
Depreciation expense	(662,727)
Capital outlay	94,836
<p>Repayment of loans are an expenditure in the governmental funds, but not in the statement of activities (where it reduces long-term debt)</p>	
	755,000
<p>Receipt of pledge payments is revenue in the governmental funds, but not in the statement of activities (where it reduces pledges receivable)</p>	
	(32,000)
<p>Decreases in compensated absences are reported as a decrease in expenditures when financial resources are used in the governmental fund in accordance with GASB Interpretation No. 6</p>	
	41,982
<p>Interest expense is recorded in the statement of activities when incurred; it is not reported in governmental funds until paid</p>	
	3,839
<p>Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds</p>	
Pension related items	<u>(508,983)</u>
Change in net position of governmental activities	<u>\$ (400,340)</u>

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
Fiduciary Funds  
Statement of Fiduciary Net Position  
June 30, 2015

	<u>Agency Funds</u>
<u>Assets</u>	
Cash and investments	\$ <u>197,991</u>
<u>Liabilities</u>	
Due to student groups	\$ <u>197,991</u>

See accompanying notes to financial statements.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of Gladwin Community Schools (School District) conform to U.S. generally accepted accounting principles (GAAP) as applicable to governmental units. The following is a summary of the significant accounting policies used by the School District:

**Reporting Entity**

The School District is governed by an elected Board of Education. The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the School District's reporting entity, and which organizations are legally separate component units of the School District. The School District has no component units.

**District-wide and Fund Financial Statements**

The district-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All of the School District's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes, intergovernmental payments and other items are not properly included among program revenues are reported as general revenue.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the district-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Measurement Focus, Basis of Accounting and Financial Statement Presentation**

**District-wide Statements** - The district-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the district-wide financial statements.

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all taxes and unrestricted State aid.

**Fund-based Statements** - Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenue to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, unrestricted state aid, intergovernmental grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the government.

Fiduciary fund statements also are reported using the economic resources measurement focus and the accrual basis of accounting.

The School District reports the following major governmental funds:

**General Fund** - The General Fund is used to record the general operations of the School District pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

**Assets, Liabilities, and Net Position or Equity**

**Cash and Investments** - Cash and cash equivalents include cash on hand, demand deposits and short-term investments with a maturity of three months or less when acquired. Investments are stated at fair value.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Receivables and Payables** - In general, outstanding balances between funds are reported as "due to/from other funds." Activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "advances to/from other funds."

**Inventories and Prepaid Items** - Inventories are valued at cost, on a first-in, first-out basis. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased. Certain payments to vendors reflect costs applicable to future fiscal years and is recorded as prepaid items in both district-wide and fund financial statements.

**Capital Assets** - Capital assets, which include land, buildings, equipment and vehicles, are reported in the applicable governmental activities column in the district-wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$5,000 and any asset susceptible to theft. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Costs of normal repair and maintenance that do not add to the value or materially extend asset lives are not capitalized. The School District does not have infrastructure-type assets.

Buildings, equipment and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and improvements	10-50 years
Buses and other vehicles	8 years
Furniture and equipment	5-20 years

**Compensated Absences** - The liability for compensated absences reported in the district-wide statements consists of unpaid, accumulated annual and sick leave balances. The liability has been calculated using the vesting method, in which leave amounts for both employees who are currently eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included.

**Long-term Obligations** - In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Defined Benefit Plan** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Michigan Public Employees Retirement Systems (MPERS) and additions to/deductions from MPERS fiduciary net position have been determined on the same basis as they are reported by MPERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Fund Equity** - The fund balance classifications are reported primarily on the extent to which a government is bound to observe constraints imposed on the use of the resources in governmental funds. The fund balances are classified as nonspendable, restricted, committed, assigned and unassigned.

Nonspendable fund balance represents amounts that are not in a spendable form. The School District's nonspendable fund balance represents inventories and prepaid expenditures. In the fund financial statements, governmental funds report restrictions on fund balances for amounts that are legally restricted by outside parties for a specific purpose. Committed fund balance represents funds formally set aside by the School District for a particular purpose. The use of committed funds would be approved by the Board of Education through the budget process or official board action.

Assigned fund balance would represent tentative management plans that are subject to change which at the present time the School District does not have any assigned fund balance. The School District's intent would be to spend uncommitted/unassigned funds prior to the use of committed funds. When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

**Deferred Outflows and Inflows of Resources**

**Deferred outflows** - In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School District only has one item that qualifies for reporting in this category. It is the pension contributions reported in the government-wide statement of net position. A deferred outflow is recognized for pension contributions made after the plans measurement date, but before the fiscal year end. The amount is amortized in the plan year in which it applies.

**Deferred inflows** - In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District has one item that qualifies for reporting in this category. It is future resources yet to be recognized in relation to the pension actuarial calculation. These future resources arise from differences in the estimates used by the actuary to calculate the pension liability and the actual results. The amounts are amortized over a period determined by the actuary.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

**Use of Estimates** - The process of preparing the basic financial statements in conformity with U.S. generally accepted accounting principles requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenditures. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

**Property taxes** - For School District' taxpayers, properties are assessed as of December 31 and the related property taxes are levied and become a lien on July 1. The final collection date is February 28, after which uncollected taxes are added to the County delinquent tax rolls.

**State Aid** - For the fiscal year ended June 30, 2015, the State of Michigan adopted a foundation grant approach which provides for a specific annual amount of revenue per student based on a state-wide formula. The foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school districts based on information supplied by the districts. For the year ended June 30, 2015, the foundation allowance was based on the average pupil membership counts taken in September 2014 and February 2014.

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills and an allocated portion of state sales and other taxes. The local portion of the foundation is funded primarily by non-homestead property taxes which may be levied at a rate of up to 18 mills. The state revenue is recognized during the foundation period (currently the fiscal year) and is funded through payments from October 2014 - August 2015. The local revenue is recognized as outlined in Note 1 Basis of Accounting. Amounts receivable from the State of Michigan at June 30, 2015 (included in due/from other governmental units) relating to state aid is \$1,818,024.

The School District also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain categorical funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received, which are not expended by the close of the fiscal year are recorded as deferred revenue. Other categorical funding is recognized when the appropriation is received.

**Events Occurring After Reporting Date** - Management evaluates events occurring subsequent to the date of the financial statements in determining the accounting for and disclosure of transactions and events that affect the financial statements. Subsequent events have been evaluated through the date of the accompanying independent auditor's report, which is the date the financial statements were available to be issued.

**NOTE 2 - BUDGETS**

The State of Michigan adopted a Uniform Budgeting and Accounting Act (Act) applicable to all local governmental entities in the state. The law requires appropriation acts to be adopted for General and Special Revenue Funds of school districts prior to the expenditure of monies in a fiscal year.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 2 - BUDGETS (CONTINUED)**

Gladwin Community Schools follows these procedures in establishing the budgetary data reflected in the financial statements.

1. The School District's Superintendent submits to the Board of Education a proposed budget prior to July 1 of each year. The budget includes proposed expenditures and the means of financing them.
2. A public hearing is conducted to obtain taxpayer comments.
3. Budgeted amounts are as originally adopted, or as amended by the Board of Education throughout the year. Individual amendments were not material in relation to the original appropriations. Budgets are adopted to the functional level.
4. Appropriations lapse at year-end and therefore cancels all encumbrances. These appropriations are re-established at the beginning of the following year.

A comparison of actual results of operations to the budgeted amounts (at the level of control adopted by the Board of Education) for the General Fund is presented as Required Supplemental Information.

Expenditures shall not be made or incurred, unless authorized in the budget, in excess of the amount appropriated. Violations, if any, in the general fund are noted in the required supplementary information section.

**NOTE 3 - DEPOSITS AND INVESTMENTS**

Some statutes and the School District's investment policy authorize the School District to make deposits in the accounts of federally insured banks, credit unions and savings and loan associations that have an office in Michigan; the School District is allowed to invest in U.S. Treasury or Agency obligations, U.S. government repurchase agreements, bankers' acceptances, commercial paper rated prime at the time of purchase that matures not more than 270 days after the date of purchase, mutual funds and investment pools that are composed of authorized investment vehicles. The School District's deposits are in accordance with statutory authority.

At year-end, the School District's deposits and investments were reported in the basic financial statements in the following categories:

	<u>Governmental Activities</u>	<u>Fiduciary Funds</u>	<u>Total Primary Government</u>
Cash and Investments	\$ <u>1,030,665</u>	\$ <u>197,991</u>	\$ <u>1,228,656</u>

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 3 - DEPOSITS AND INVESTMENTS (CONTINUED)**

The breakdown between deposits and investments for the School District is as follows:

Deposits (checking and savings accounts, certificates of deposit)	\$ 1,159,997
Investment in interlocal agreement investment pools (i.e. MILAF) with a weighted average maturity not to exceed 60 days	68,460
Petty cash and cash on hand	199
Total	\$ 1,228,656

Custodial Credit Risk - Deposits

In the case of deposits, this is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. As of June 30, 2015, \$1,032,254 of the School District's bank balance of \$1,527,164 was exposed to custodial credit risk because it was uninsured and uncollateralized.

The School District's investment policy does not identify interest rate risk, foreign currency risk and concentration credit risk.

**GLADWIN COMMUNITY SCHOOLS**  
**Notes to Financial Statements**  
**For the Year Ended June 30, 2015**

**NOTE 4 - CAPITAL ASSETS**

A summary of changes in governmental capital assets follows:

	Balance June 30, 2014	Additions	Disposals and Adjustments	Balance June 30, 2015
Assets not being depreciated:				
Land	\$ 156,307	\$ 0	\$ 0	\$ 156,307
Capital assets being depreciated:				
Buildings and improvements	26,559,951	0	0	26,559,951
Buses and other vehicles	1,610,549	0	(251,243)	1,359,306
Furniture and equipment	697,995	94,836	(19,980)	772,851
Subtotal	<u>28,868,495</u>	<u>94,836</u>	<u>(271,223)</u>	<u>28,692,108</u>
Accumulated depreciation:				
Buildings and improvements	11,533,971	525,294	0	12,059,265
Buses and other vehicles	1,327,439	110,285	(251,243)	1,186,481
Furniture and equipment	486,828	27,148	(19,980)	493,996
Subtotal	<u>13,348,238</u>	<u>662,727</u>	<u>(271,223)</u>	<u>13,739,742</u>
Net capital assets being depreciated	<u>15,520,257</u>	<u>(567,891)</u>	<u>0</u>	<u>14,952,366</u>
Net capital assets	<u>\$ 15,676,564</u>	<u>\$ (567,891)</u>	<u>\$ 0</u>	<u>\$ 15,108,673</u>

Depreciation expense for fiscal year ended June 30, 2015 was \$662,727. The School District determined that it was impractical to allocate depreciation to the various governmental activities as the assets serve multiple functions.

**NOTE 5 - RECEIVABLES**

Receivables at June 30, 2015 consist of accounts (fees), intergovernmental grants and interest.

A summary of the intergovernmental receivables (due from other governmental units) follows:

State aid and grants	\$ 1,818,024
Federal grants	305,136
Intermediate School District	148,875
	<u>\$ 2,272,035</u>

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 6 - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS**

A summary of interfund receivable and payable balances at June 30, 2015 are as follows:

		<u>Payables</u>
		<u>General Fund</u>
Receivable	School Lunch	\$ 270

A summary of interfund transfers made during the year ended June 30, 2015 are as follows:

		<u>Transfers Out</u>
		<u>School Lunch</u>
Transfers In	General	\$ 17,032

These interfund receivable and payable balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur; (2) transactions are recorded in the accounting system, and (3) payments between funds are made. The transfers are also used to transfer indirect costs between the General Fund and the Food Service Fund.

**NOTE 7 - LONG-TERM DEBT**

The following is a summary of governmental long-term obligations for the School District for the year ended June 30, 2015:

	<u>Balance</u> <u>June 30, 2014</u>	<u>Additions</u>	<u>Retirements</u> <u>and Payments</u>	<u>Balance</u> <u>June 30, 2015</u>	<u>Amount Due</u> <u>Within One</u> <u>Year</u>
Bonds	\$ 8,715,000	\$ 0	\$ 755,000	\$ 7,960,000	\$ 780,000
Retirement stipends and compensated absences	856,326	0	41,982	814,344	0
	<u>\$ 9,571,326</u>	<u>\$ 0</u>	<u>\$ 796,982</u>	<u>\$ 8,774,344</u>	<u>\$ 780,000</u>

Bonds payable at June 30, 2015 is comprised of the following issues:

\$2,400,000 School Building and Site Bonds due in annual installments of \$25,000 to \$685,000 through May 1, 2024; interest at 4.0%	\$ 1,295,000
\$7,380,000 Refunding of the 2012 general obligation bonds issued due in annual installments of \$50,000 to \$805,000 through May 1, 2024, interest at 2.00% to 3.00%	6,665,000
Total Bonded Debt	<u>\$ 7,960,000</u>

**GLADWIN COMMUNITY SCHOOLS**  
**Notes to Financial Statements**  
**For the Year Ended June 30, 2015**

**NOTE 7 - LONG-TERM DEBT (CONTINUED)**

Under the terms of the present contracts between the Board of Education of Gladwin Community Schools and the various employee groups, including teachers, administration, custodians, bus drivers and extra support personnel, the School District is contingently liable for compensated absences (sick pay) and retirement stipends pay. The amount of compensated absences and retirement stipends, calculated based on number of years of service, amounted to \$354,490 and \$459,854 respectively at June 30, 2015.

The annual requirements to amortize bonds outstanding as of June 30, 2015 including interest payments are as follows:

<u>Year Ended June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2016	\$ 780,000	\$ 251,750	\$ 1,031,750
2017	805,000	227,400	1,032,400
2018	830,000	202,200	1,032,200
2019	855,000	176,150	1,031,150
2020	885,000	667,600	1,552,600
2021 - 2024	3,805,000	374,000	4,179,000
	<u>\$ 7,960,000</u>	<u>\$ 1,899,100</u>	<u>\$ 9,859,100</u>

**NOTE 8 - UNEARNED REVENUE**

Governmental funds report unearned revenue in connection with receivables for revenue that are not considered to be available to liquidate liabilities of the current period. Governmental funds also reflect unearned revenue in connection with resources that have been received but not yet earned. At the end of the current fiscal year, grant and categorical aid payments received prior to meeting all eligibility requirements amounted to \$54,262.

**NOTE 9 - RISK MANAGEMENT**

The School District is exposed to various risks of loss related to property loss, torts, errors and omissions and employee injuries (workers' compensation), as well as medical benefits provided to employees. The School District has purchased commercial insurance for medical claims and participates in the SET-SEG risk pool for claims relating to workers' compensation, general liability, and property/casualty claims. Settled claims relating to the commercial insurance did not exceed the amount of insurance coverage in any of the past three fiscal years.

The SET-SEG shared-risk pool program in which the School District participates operates as a common risk-sharing management program for school districts in Michigan; member premiums are used to purchase commercial excess insurance coverage and to pay member claims in excess of deductible amounts.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**

**Plan Description**

The Michigan Public School Employees' Retirement System (MPSERS) is a cost-sharing, multiple employer, state-wide, defined benefit public employee retirement plan governed by the State of Michigan (State) originally created under Public Act 136 of 1945, recodified and currently operating under the provisions of Public Act 300 of 1980, as amended. Section 25 of this act establishes the board's authority to promulgate or amend the provisions of the System. MPSERS issues a publicly available Comprehensive Annual Financial Report that can be obtained at <http://michigan.gov/orsschools/0.1607.7-206-36585-.00.html>.

**Benefits Provided**

Benefit provisions of the defined benefit pension plan are established by State statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions for the defined benefit (DB) pension plan. Retirement benefits for DB plan members are determined by final average compensation and years of service. DB members are eligible to receive a monthly benefit when they meet certain age and service requirements. The System also provides disability and survivor benefits to DB plan members.

**Pension Reform 2010**

On May 19, 2010, the Governor signed Public Act 75 of 2010 into law. As a result, any member of the Michigan Public School Employees' Retirement System (MPSERS) who became a member of MPSERS after June 30, 2010 is a Pension Plus member. Pension Plus is a hybrid plan that contains a pension component with an employee contribution (graded, up to 6.4% of salary) and a flexible and transferable defined contribution (DC) tax-deferred investment account that earns an employer match of 50% (up to 1% of salary) on employee contributions. Retirement benefits for Pension Plus members are determined by final average compensation and years of service. Disability and survivor benefits are available to Pension Plus members.

**Pension Reform 2012**

On September 4, 2012, the Governor signed Public Act 300 of 2012 into law. The legislation grants all active members who first became a member before July 1, 2010 and who earned service credit in the 12 months ending September 3, 2012, or were on an approved professional services or military leave of absence on September 3, 2012, a voluntary election regarding their pension. Any changes to a member's pension are effective as of the member's *transition date*, which is defined as the first day of the pay period that begins on or after February 1, 2013. Under the reform, members voluntarily chose to increase, maintain, or stop their contributions to the pension fund.

**Regular Retirement (no reduction factor for age)**

Eligibility - Age 55 with 30 years credited service; or age 60 with 10 years credited service. For Member Investment Plan (MIP) members, any age with 30 years credited service; or age 60 with 10 years credited service; or age 60 with 5 years of credited service provided member worked through 60<sup>th</sup> birthday and has credited service in each of the last 5 years. For Pension Plus (PPP) members, age 60 with 10 years of credited service.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**  
**(CONTINUED)**

Annual Amount - Total credited service as of the Transition Date times 1.5% of final average compensation.

**Pension Plus**

An amount determined by the member's election of Option 1, 2, 3, or 4 described below.

Option 1 - Credited Service after the Transition Date times 1.5% times FAC.

Option 2 - Credited Service after the Transition Date (until total service reaches 30 years) times 1.5% times FAC, PLUS Credited Service after the Transition Date and over 30 years times 1.25% times FAC.

Option 3 - Credited Service after the Transition Date times 1.25% times FAC.

Option 4 - None (Member will receive benefit through a Defined Contribution plan).

Final Average Compensation - Average of highest 60 consecutive months (36 months for MIP members). FAC is calculated as of the last day worked unless the member elected option 4, in which case the FAC is calculated at the Transition Date.

**Member Contributions**

The majority of the members currently participate on a contributory basis, under a variety of options "Benefits Provided." Reporting units are required by Public Act 300 of 1980, as amended, to contribute amounts necessary to finance the coverage of members and retiree Other Post-Employment Benefits (OPEB). Contribution provisions are specified by State statute and may be amended only by action of the State Legislature.

**Employer Contributions**

Employer contributions to the System are determined on an actuarial basis using the entry age normal actuarial cost method. Under this method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated on a level basis over the service of the individual between entry age and assumed exit age. The portion of this cost allocated to the current valuation year is called the normal cost. The remainder is called the actuarial accrued liability. Normal cost is funded on a current basis.

The School District's pension contributions for the year ended June 30, 2015 were equal to the required contribution total. Pension contributions were approximately \$2,655,382, with \$1,749,657 specifically for the Defined Benefit Plan. These amounts include Section 147 contributions also.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**  
**(CONTINUED)**

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

**Pension Liabilities**

At June 30, 2015, the School District reported a liability of \$20,969,643 for its proportionate share of the net pension liability. The net pension liability was measured as of September 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District's proportion of the net pension liability was based on a projection of its long-term share of contributions to the pension plan relative to the projected contributions of all participating reporting units, actuarially determined. At September 30, 2014, the School District's proportion was 0.09520 percent.

**Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

For the year ended June 30, 2015, the School District recognized pension expense of \$1,749,657. At June 30, 2015, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred (Inflows) of Resources</u>
Differences between expected and actual experience	\$ 0	\$ 117
Net difference between projected and actual earnings on pension plan investments	0	2,318,203
Reporting Unit contributions subsequent to the measurement date	<u>1,478,487</u>	<u>0</u>
<b>Total</b>	<u>\$ 1,478,487</u>	<u>\$ 2,318,320</u>

\$1,478,487, reported as deferred outflows of resources related to pensions resulting from School District employer contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the year ended June 30, 2016.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**  
**(CONTINUED)**

Other amounts reported as deferred outflows of resources and (deferred inflows) of resources related to pensions will be recognized in pension expense as follows:

<b>Year Ended June 30</b>	<b>Amount</b>
2015	\$ 579,581
2016	579,582
2017	579,582
2018	579,575
	\$ 2,318,320

**Actuarial Assumptions**

**Investment rate of return** - 8.0% a year, compounded annually net of investment and administrative expenses for the Non-Hybrid groups and 7.0% a year, compounded annually net of investment and administrative expenses for the Hybrid group (Pension Plus plan).

**Salary increases** - The rate of pay increase used for individual members is 3.5%.

**Inflation** - 2.5%

**Mortality assumptions** - The healthy life post-retirement mortality table used in this valuation of the System was the RP-2000 Female Combined Healthy Mortality Table, adjusted for mortality improvements to 2020 using projection scale AA. The final rates used include no margin for future mortality improvement. This assumption is used to measure the probabilities of each benefit payment being made after retirement.

**Experience study** - The annual actuarial valuation report of the System used for these statements is dated September 30, 2014. An assumption experience study is performed every five years. The actuarial assumptions used in the September 30, 2014 valuation were based on the results of an actuarial experience study for the period October 1, 2008 to September 30, 2013. As a result of this actuarial experience study, the actuarial assumptions were adjusted to more closely reflect actual experience.

**The long-term expected rate of return on pension plan investments** - The rate was 8% (7% Pension Plus Plan) net of investment and administrative expenses was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**  
**(CONTINUED)**

The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<b>Investment Category</b>	<b>Target Allocation*</b>	<b>Long-Term Expected Real Rate of Return*</b>
Domestic Equity Pools	28.0%	4.8%
Alternate Investment Pools	18.0%	8.5%
International Equity	16.0%	6.1%
Fixed Income Pools	10.5%	1.5%
Real Estate and Infrastructure Pools	10.0%	5.3%
Absolute Return Pools	15.5%	6.3%
Short Term Investment Pools	2.0%	(0/2) %
<b>Total</b>	<b>100.0%</b>	

\*Long term rate of return does not include 2.5% inflation.

**Discount rate** - The discount rate used to measure the total pension liability was 8% (7% for Pension Plus Plan). The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that contributions from school districts will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the net pension liability to changes in the discount rate**

The following presents the Reporting Unit's proportionate share of the net pension liability calculated using the discount rate of 8.0 percent, as well as what the Reporting Unit's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (7.0 percent) or 1 percentage point higher (9.0 percent) than the current rate:

	<b>1% Lower (7.0%)</b>	<b>Discount Rate (8.0%)</b>	<b>1% Higher (9.0%)</b>
Reporting Unit's proportionate share of the net pension liability	\$27,646,648	\$20,969,643	\$15,344,167

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**  
**(CONTINUED)**

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued Michigan Public School Employees Retirement System 2014 Comprehensive Annual Financial Report, available here: <http://michigan.gov/orsschools/0,1607,7-206-36585---,00.html>.

**Benefit Provisions - Other Postemployment**

***Introduction***

Benefit provisions of the postemployment healthcare plan are established by State statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions. Retirees have the option of health coverage. Beginning fiscal year 2013, it is funded on a prefunded basis. The System has contracted to provide the comprehensive group medical, hearing, dental and vision coverage for retirees and beneficiaries. A subsidized portion of the premium is paid by the System with the balance deducted from the monthly pension of each retiree health care recipient. For members who first worked before July 1, 2008, (Basic, MIP-Fixed, and MIP-Graded plan members), the subsidy is the maximum allowed by statute. To limit future liabilities of Other Postemployment Benefits, members who first worked on or after July 1, 2008, (MIP-Plus plan members), have a graded premium subsidy based on career length where they accrue credit towards their insurance premiums in retirement, not to exceed the maximum allowable by statute. Public Act 300 of 2012 sets the maximum subsidy at 80% beginning January 1, 2013; 90% for those Medicare eligible and enrolled in the insurances as of that date.

Public Act 75 of 2010 requires each actively employed member of MPSERS after June 30, 2010 to annually contribute 3% of their compensation to offset employer contributions for health care benefits of current retirees.

***Retiree Healthcare Reform of 2012***

Public Act 300 of 2012 granted all active members of the Michigan Public School Employees Retirement System, who earned service credit in the 12 months ending September 3, 2012, or were on an approved professional services or military leave of absence on September 3, 2012, a voluntary election regarding their retirement healthcare. Any changes to a member's healthcare benefit are effective as of the member's *transition date*, which is defined as the first day of the pay period that begins on or after December 1, 2012.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 10 - DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS**  
**(CONTINUED)**

Under Public Act 300 of 2012, members were given the choice between continuing the 3% contribution to retiree healthcare and keeping the premium subsidy benefit described above, or choosing not to pay the 3% contribution and instead opting out of the subsidy benefit and becoming a participant in the Personal Healthcare Fund (PHF), a portable, tax-deferred fund that can be used to pay healthcare expenses in retirement. Participants in the PHF are automatically enrolled in a 2% employee contribution into their 457 account as of their transition date, earning them a 2% employer match into a 401(k) account. Members who selected this option stop paying the 3% contribution to retiree healthcare as of the day before their transition date, and their prior contributions will be deposited into their 401(k) accounts.

***Employer Contributions***

The School District postemployment healthcare contributions to MPSERS for the year ended June 30, 2015 were approximately \$267,526.

**NOTE 11 - GRANTS**

The School District receives significant financial assistance from federal and state governmental agencies in the form of grants. The disbursement of funds received under these programs generally require compliance with terms and conditions specified in the grant agreements and are subject to audit by the School District's independent auditors and other governmental auditors. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable fund. Based on prior experience, the School District administration believes such disallowance, if any, would be immaterial.

**NOTE 12 - ECONOMIC DEPENDENCY**

The School District received approximately 63% of their General Fund revenue from the Michigan Department of Education. Due to the significance of this revenue source to the School District, the School District is considered to be economically dependent.

**NOTE 13 - PRIOR PERIOD ADJUSTMENT**

A prior period adjustment has been reflected in the financial statements to adjust beginning net position in the amount of \$143,750 for pledges receivable not recorded in prior year audit.

**NOTE 14 - NEW ACCOUNTING STANDARDS**

For the year ended June 30, 2015, the School District implemented the following new pronouncements:

GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, and GASB statement No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date*.

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 14 - NEW ACCOUNTING STANDARDS (CONTINUED)**

**Summary:**

GASB statement No. 68 requires governments that participate in defined benefit pension plans to report in their statement of net position an actuarial calculation. The net pension liability is the difference between the total pension liability (the present value of projected benefit payments to employees based on their past service) and the assets (mostly investments reported at fair value) set aside in a trust and restricted to paying benefits to current employees, retirees, and their beneficiaries. The statement requires cost-sharing employers to record a liability and expense equal to their proportionate share of the collective net pension liability and expense for the cost-sharing plan. The Statement also will improve the comparability and consistency of how governments calculate the pension liabilities and expense.

GASB statement No. 71 addressed the issue of contributions made to the defined benefit pension plans after the measurement date for the year in which GASB statement No. 68 is implemented. The effect is to eliminate the source of a potential significant understatement of restated beginning net position and expense in the first year of implementation of Statement 68 in the accrual basis financial statements.

The restatement of the beginning of the year net position follows:

	Governmental activities
Net position (deficit) as previously stated, July 1, 2014	\$ <u>8,396,403</u>
Deferred outflows related to pensions	1,268,570
Net pension liability	(22,569,063)
Prior period adjustment	<u>143,750</u>
	<u>(21,156,743)</u>
Net position as restated, July 1, 2014	\$ <u><u>(12,760,340)</u></u>

GLADWIN COMMUNITY SCHOOLS  
Notes to Financial Statements  
For the Year Ended June 30, 2015

**NOTE 15 - UPCOMING ACCOUNTING PRONOUNCEMENT**

Governmental Accounting Standards Board (GASB) Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, was issued by the GASB in June 2015 and will be effective for the School District's 2018 fiscal year. The Statement requires governments that participate in other postemployment benefit plans (OPEB) to report in their statement of net position an OPEB liability. The OPEB liability is the difference between the total OPEB liability (the present value of projected benefit payments to employees based on their past service) and the assets (mostly investments reported at fair value) set aside in a trust and restricted to paying benefits to current employees, retirees, and their beneficiaries. Statement 75 requires cost-sharing employers to record a liability and expense equal to their proportionate share of the collective net OPEB liability and expense for the cost-sharing plan. The Statement also will improve the comparability and consistency of how governments calculate the OPEB liabilities and expense. The School District is in the process of evaluating the financial statement impact of this statement and believes the impact of this statement could be significant.

GLADWIN COMMUNITY SCHOOLS  
 Required Supplemental Information  
 Budgetary Comparison Schedule - General Fund  
 For the Year Ended June 30, 2015

	Original Budget	Final Amended Budget	Actual	Variances with Final Budget Favorable (Unfavorable)
<u>Revenues</u>				
Local sources:				
Property taxes	\$ 4,246,509	\$ 4,179,527	\$ 4,179,533	\$ 6
Other local sources	226,400	326,864	341,198	14,334
State	9,919,587	10,472,411	10,393,778	(78,633)
Federal	1,324,841	1,521,253	1,294,836	(226,417)
Interdistrict and other sources	40,000	16,000	16,387	387
Total revenues	<u>15,757,337</u>	<u>16,516,055</u>	<u>16,225,732</u>	<u>(290,323)</u>
<u>Expenditures</u>				
Instruction:				
Basic programs	7,584,854	7,787,665	7,774,196	13,469
Added needs	2,285,498	2,573,190	2,370,802	202,388
Adult/Continuing Ed	153,190	136,702	86,588	50,114
Support services:				
Pupil	995,782	1,082,638	1,065,973	16,665
Instructional staff	540,624	537,445	505,731	31,714
General administrative	237,084	236,679	236,790	(111)
School administrative	935,899	1,073,665	1,075,782	(2,117)
Business services	382,246	346,489	346,566	(77)
Operations and maintenance	964,780	1,045,943	1,029,320	16,623
Transportation	910,840	1,010,710	1,005,248	5,462
Other central support services	355,793	339,286	337,860	1,426
Athletics	284,141	428,444	427,832	612
Community services	20,842	18,462	16,040	2,422
Total expenditures	<u>15,651,573</u>	<u>16,617,318</u>	<u>16,278,728</u>	<u>338,590</u>
Excess (deficiency) of revenues over expenditures	<u>105,764</u>	<u>(101,263)</u>	<u>(52,996)</u>	<u>48,267</u>
<u>Other Financing Sources (Uses)</u>				
Operating transfers in from other funds	0	17,009	17,032	(23)
Operating transfers out to other funds	<u>(14,256)</u>	<u>(17,614)</u>	<u>0</u>	<u>17,614</u>
Total other financing sources (uses)	<u>(14,256)</u>	<u>(605)</u>	<u>17,032</u>	<u>17,591</u>
Net change in fund balance	91,508	(101,868)	(35,964)	65,858
Fund balance - beginning of year	<u>2,143,511</u>	<u>2,143,511</u>	<u>2,143,511</u>	<u>0</u>
Fund balance - end of year	<u>\$ 2,235,003</u>	<u>\$ 2,041,627</u>	<u>\$ 2,107,531</u>	<u>\$ 65,904</u>

**GLADWIN COMMUNITY SCHOOLS**  
**Required Supplemental Information**  
**Schedule of the Reporting Unit's Proportionate Share of the Net Pension Liability**  
**Michigan Public School Employees Retirement Plan**  
**Last 10 Fiscal Years (Amounts were determined as of 9/30 of each fiscal year)**

	<u><b>2014</b></u>
Reporting unit's proportion of net pension liability (%)	0.09520 %
Reporting unit's proportionate share of net pension liability	\$20,969,643
Reporting unit's covered-employee payroll	\$ 8,037,682
Reporting unit's proportionate share of net pension liability as a percentage of its covered-employee payroll	0.38330 %
Plan fiduciary net position as a percentage of total pension liability	66.15000 %

With the implementation of GASB Statement No. 68 in 2015, the 10 year history will be provided prospectively until a full 10 year history is shown.

**GLADWIN COMMUNITY SCHOOLS**  
**Required Supplemental Information**  
**Schedule of the Reporting Unit's Contributions**  
**Michigan Public School Employees Retirement Plan**  
Last 10 Reporting Unit Fiscal Years (Amounts were determined as of 6/30 of each fiscal year)

		<u>2015</u>
Statutorily required contributions	\$	1,749,657
Contributions in relation to statutorily required contributions*		<u>1,749,657</u>
Contribution deficiency (excess)	\$	<u>0</u>
Reporting unit's covered-employee payroll	\$	7,903,797
Contributions as a percentage of covered-employee payroll		0.22 %

\*Contributions in relation to statutorily required contributions are the contributions a reporting unit actually made to the System, as distinct from the statutorily required contributions.

With the implementation of GASB Statement No. 68 in 2015, the 10 year history will be provided prospectively until a full 10 year history is shown.

GLADWIN COMMUNITY SCHOOLS  
Notes to Required Supplementary Information  
for the Year Ended June 30, 2015

**Changes of benefit terms:** There were no changes of benefit terms in 2015.

**Changes of assumptions:** There were no changes of benefit assumptions in 2015.

GLADWIN COMMUNITY SCHOOLS  
Other Supplemental Information  
Combining Balance Sheet  
Nonmajor Governmental Funds  
June 30, 2015

	Special Revenue Fund	Debt Service Funds		
	Food Services	2007 Issue	2012 Issue	Total
<u>Assets</u>				
Cash and investments	\$ 105,316	\$ 8,791	\$ 71,483	\$ 185,590
Receivables:				
Taxes	1,175	0	8	1,183
Due from other governmental units	14,253	0	0	14,253
Inventories	11,234	0	0	11,234
Total assets	<u>\$ 131,978</u>	<u>\$ 8,791</u>	<u>\$ 71,491</u>	<u>\$ 212,260</u>
<u>Liabilities</u>				
Accounts payable	\$ 75,767	\$ 0	\$ 0	\$ 75,767
Due to other funds	270	0	0	270
Total liabilities	<u>76,037</u>	<u>0</u>	<u>0</u>	<u>76,037</u>
<u>Fund Balance</u>				
Non-spendable - inventory	11,234	0	0	11,234
Restricted for debt service	0	8,791	71,491	80,282
Restricted for food service	44,707	0	0	44,707
Total fund balance	<u>55,941</u>	<u>8,791</u>	<u>71,491</u>	<u>136,223</u>
Total liabilities and fund balance	<u>\$ 131,978</u>	<u>\$ 8,791</u>	<u>\$ 71,491</u>	<u>\$ 212,260</u>

GLADWIN COMMUNITY SCHOOLS  
 Other Supplemental Information  
 Combining Statement of Revenues, Expenditures  
 and Changes in Fund Balance - Nonmajor Governmental Funds  
For the Year Ended June 30, 2015

	Special Revenue Fund	Debt Service Funds		
	Food Services	2007 Issue	2012 Issue	Total
<u>Revenues</u>				
Local sources:				
Property taxes	\$ 0	\$ 137,722	\$ 838,639	\$ 976,361
Other	192,142	0	458	192,600
State	31,445	0	0	31,445
Federal	574,352	0	0	574,352
Total revenues	<u>797,939</u>	<u>137,722</u>	<u>839,097</u>	<u>1,774,758</u>
<u>Expenditures</u>				
Current:				
Food services	782,156	0	0	782,156
Debt service:				
Principal	0	90,000	665,000	755,000
Interest and other	0	56,150	220,743	276,893
Total expenditures	<u>782,156</u>	<u>146,150</u>	<u>885,743</u>	<u>1,814,049</u>
Excess (deficiency) of revenues over expenditures	15,783	(8,428)	(46,646)	(39,291)
<u>Other Financing Sources (Uses)</u>				
Operating transfers out to other funds	(17,032)	0	0	(17,032)
Net change in fund balance	(1,249)	(8,428)	(46,646)	(56,323)
Fund balance - beginning of year	57,190	17,219	118,137	192,546
Fund balance - end of year	<u>\$ 55,941</u>	<u>\$ 8,791</u>	<u>\$ 71,491</u>	<u>\$ 136,223</u>

GLADWIN COMMUNITY SCHOOLS  
 Other Supplemental Information  
 Schedule of Bonded Indebtedness  
 For the Year Ended June 30, 2015

PURPOSE

The 2007 general obligation bonds issued, which the District will use to remodel the high school, including roof replacements and cafeteria improvements; acquiring and installing lockers; acquiring school buses and developing and improving sites.

DATE OF ISSUE

October 1, 2007

AMOUNT OF ISSUE

\$ 2,400,000

AMOUNT OF REDEEMED

During prior years  
 During current year

\$ 1,015,000  
90,000      1,105,000

BALANCE OUTSTANDING - June 30, 2015

\$ 1,295,000

<u>Fiscal Year</u>	<u>Interest Rate</u>	<u>Requirements</u>		
		<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2016	4.00%	\$ 95,000	\$ 51,800	\$ 146,800
2017	4.00%	105,000	48,000	153,000
2018	4.00%	115,000	43,800	158,800
2019	4.00%	130,000	39,200	169,200
2020	4.00%	145,000	34,000	179,000
2021	4.00%	160,000	28,200	188,200
2022	4.00%	175,000	21,800	196,800
2023	4.00%	185,000	14,800	199,800
2024	4.00%	185,000	74,000	192,400
		<u>\$ 1,295,000</u>	<u>\$ 355,600</u>	<u>\$ 1,650,600</u>

GLADWIN COMMUNITY SCHOOLS  
 Other Supplemental Information  
 Schedule of Bonded Indebtedness  
 For the Year Ended June 30, 2015

PURPOSE

The 2012 general fund obligation bonds were issued, which the District will use for refunding of the 2004 general obligation bonds issued, which the District used to construct an addition to the elementary school, do minor repair/remodeling in the intermediate school and major renovating of the junior high school.

DATE OF ISSUE

September 6, 2012

AMOUNT OF ISSUE

\$ 7,380,000

AMOUNT OF REDEEMED

During prior years	\$ 50,000	
During current year	665,000	715,000

BALANCE OUTSTANDING - June 30, 2015

\$ 6,665,000

<u>Fiscal Year</u>	<u>Interest Rate</u>	<u>Requirements</u>		
		<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2016	3.00%	\$ 685,000	\$ 199,950	\$ 884,950
2017	3.00%	700,000	179,400	879,400
2018	3.00%	715,000	158,400	873,400
2019	3.00%	725,000	136,950	861,950
2020	3.00%	740,000	633,600	1,373,600
2021	3.00%	750,000	93,000	843,000
2022	3.00%	765,000	70,500	835,500
2023	3.00%	780,000	47,550	827,550
2024	3.00%	805,000	24,150	829,150
		<u>\$ 6,665,000</u>	<u>\$ 1,543,500</u>	<u>\$ 8,208,500</u>



# WEINLANDER FITZHUGH

CERTIFIED PUBLIC ACCOUNTANTS  
& CONSULTANTS

## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

### Independent Auditor's Report

October 16, 2015

Board of Education  
Gladwin Community Schools  
Gladwin, Michigan

We have audited, in accordance with U.S. generally accepted auditing standards and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Gladwin Community Schools (School District), as of and for the year ended June 30, 2015 and the related notes to the financial statements, which collectively comprise Gladwin Community Schools' basic financial statements and have issued our report thereon dated October 16, 2015.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Gladwin Community Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of Gladwin Community Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Gladwin Community Schools' internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Board of Education  
Gladwin Community Schools  
October 16, 2015

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency: 2015-001.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Gladwin Community Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Weinlander Fitzhugh*



# WEINLANDER FITZHUGH

CERTIFIED PUBLIC ACCOUNTANTS  
& CONSULTANTS

## REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

### Independent Auditor's Report

October 16, 2015

To the Board of Education  
Gladwin Community Schools  
Gladwin, Michigan

### **Report on Compliance for Each Major Federal Program**

We have audited Gladwin Community Schools' compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Gladwin Community Schools' major federal programs for the year ended June 30, 2015. Gladwin Community Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### ***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

### ***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of Gladwin Community Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with U.S. generally accepted auditing standards; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Gladwin Community Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Gladwin Community Schools' compliance.



Board of Education  
Gladwin Community Schools  
October 16, 2015

## ***Opinion on Each Major Federal Program***

In our opinion, Gladwin Community Schools, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

## **Report on Internal Control Over Compliance**

Management of Gladwin Community Schools, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Gladwin Community Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133 but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Gladwin Community Schools' internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

*Weinlander Fitzhugh*

GLADWIN COMMUNITY SCHOOLS  
 Schedule of Findings and Questioned Costs  
For the Year Ended June 30, 2015

**SECTION 1 - Summary of Auditor's Results**

**Financial Statements**

Type of auditor's report issued: Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified?  YES  NO
- Significant deficiency(ies) identified?  YES  NONE REPORTED

Noncompliance material to financial statements noted?  YES  NO

**Federal Awards**

Internal Control over major programs:

- Material weakness(es) identified?  YES  NO
- Significant deficiency(ies) identified?  YES  NONE REPORTED

Type of auditor's report issued on compliance of major programs: Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Section 510 (a) of Circular A-133?  YES  NO

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027	Handicapped Preschool and School Program, IDEA
84.367	ECIA Title II A

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000

Auditee qualified as low-risk auditee?  YES  NO

GLADWIN COMMUNITY SCHOOLS  
Schedule of Findings and Questioned Costs  
For the Year Ended June 30, 2015

**SECTION II - Financial Statement Findings**

**2015-001 (Repeat Finding)**

Criteria or Specific Requirement

Establishment and maintenance of internal controls over the financial reporting process.

Condition

Due to the complexity of the required note disclosures and the district-wide statements in accordance with GASB 34, the School District does not maintain personnel who can report in accordance with U.S. generally accepted accounting principles without auditor involvement.

Context

Internal controls should be in place to provide reasonable assurance to the School District that management possesses the skills necessary to monitor and report annual financial activity without auditor involvement.

Effect

The effect of this condition places a reliance on the independent auditor to be part of the School District's internal controls over financial reporting.

Cause

The cause is the result of the complexity of the financial reporting process in accordance with U.S. generally accepted accounting principles and GASB pronouncements.

Recommendation

The School District should review and implement the necessary education and procedural activities to monitor and report annual financial activity.

Views of the Responsible Officials and Planned Corrective Action

As a result of the state of educational funding, the School District has not allocated resources to fund this process. We intend to re-evaluate once funding becomes available for the additional education and monitoring.

**SECTION III - Federal Award Findings and Questioned Costs**

There are no matters reported.

**GLADWIN COMMUNITY SCHOOLS**  
**Schedule of Expenditures of Federal Awards**  
**For the Year Ended June 30, 2015**

Federal Grantor Pass Through Grantor Program Title Grant Number	Federal CFDA Number	Approved Grant Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Unearned) Revenue June 30, 2014	Adjustments and Transfers	Current Year Receipts (Cash Basis)	Current Year Expenditures	Accrued (Unearned) Revenue June 30, 2015
<u>U.S. Department of Education</u>								
Passed through Michigan Department of Education:								
Adult Education - State Administration	84.002A							
Project 141130-141787		\$70,000	\$ 69,203	\$ 16,795	\$ 0	\$ 16,795	\$ 0	\$ 0
Project 141190-141787		33,000	23,382	6,861	0	6,861	0	0
Project 151130-151787		15,505	0	0	0	0	14,854	14,854
Project 151190-151787		28,102	0	0	0	16,304	20,575	4,271
			<u>92,585</u>	<u>23,656</u>	<u>0</u>	<u>39,960</u>	<u>35,429</u>	<u>19,125</u>
ECIA Title I	84.010							
Project 141530-1314		650,913	516,687	124,718	0	124,719	0	0
Project 151530-1415		724,765	0	0	0	464,730	635,038	170,308
			<u>516,687</u>	<u>124,718</u>	<u>0</u>	<u>589,449</u>	<u>635,038</u>	<u>170,308</u>
ECIA Title VI, Part B	84.358							
Project 140660-1314		34,962	26,419	26,419	0	26,419	0	0
Project 150660-1415		41,590	0	0	0	36,356	41,584	5,228
			<u>26,419</u>	<u>26,419</u>	<u>0</u>	<u>62,775</u>	<u>41,584</u>	<u>5,228</u>
ECIA Title IIA	84.367							
Project 140520-1314		144,438	44,033	27,196	0	27,196	0	0
Project 150520-1415		249,167	0	0	0	116,065	123,244	7,179
			<u>44,033</u>	<u>27,196</u>	<u>0</u>	<u>143,261</u>	<u>123,244</u>	<u>7,179</u>
Passed through Clare Gladwin RESD:								
Handicapped Preschool and School Program, IDEA	84.027							
Project 140450-1314		449,341	449,341	119,940	0	119,940	0	0
Project 150450-1415		457,624	0	0	0	363,797	457,624	93,827
			<u>449,341</u>	<u>119,940</u>	<u>0</u>	<u>483,737</u>	<u>457,624</u>	<u>93,827</u>
Education for Homeless Children and Youth.	84.196							
Project 152320-1415		162	0	0	0	162	162	0
<b>Total U.S. Department of Education</b>			<u>1,129,065</u>	<u>321,929</u>	<u>0</u>	<u>1,319,344</u>	<u>1,293,081</u>	<u>295,667</u>

See accompanying notes to Schedule of Expenditures of Federal Awards

**GLADWIN COMMUNITY SCHOOLS**  
**Schedule of Expenditures of Federal Awards**  
**For the Year Ended June 30, 2015**

Federal Grantor Pass Through Grantor Program Title Grant Number	Federal CFDA Number	Approved Grant Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Unearned) Revenue June 30, 2014	Adjustments and Transfers	Current Year Receipts (Cash Basis)	Current Year Expenditures	Accrued (Unearned) Revenue June 30, 2015
<u>U.S. Department of Agriculture</u>								
Passed through Michigan Department of Education:								
Child Nutrition Cluster								
Non-Cash assistance: (Commodities)	10.555							
National School Lunch - Entitlement		\$52,294	\$ 0	\$ 0	\$ 0	\$ 52,294	\$ 52,294	\$ 0
Cash Assistance								
Breakfast	10.553							
Project 141970		140,534	124,338	3,945	0	20,141	16,196	0
Project 151970		124,772	0	0	0	122,535	124,772	2,237
			<u>124,338</u>	<u>3,945</u>	<u>0</u>	<u>142,676</u>	<u>140,968</u>	<u>2,237</u>
Free and reduced lunches	10.555							
Project 141960		402,786	355,702	11,257	0	58,341	47,084	0
Project 151960		326,193	0	0	0	320,375	326,193	5,818
			<u>355,702</u>	<u>11,257</u>	<u>0</u>	<u>378,716</u>	<u>373,277</u>	<u>5,818</u>
Summer Food	10.559							
Project 140900		11,327	5,524	0	0	5,803	5,803	0
Project 141900		597	574	0	0	597	597	0
Project 150900		1,282	0	0	0	0	1,282	1,282
Project 151900		131	0	0	0	0	131	132
			<u>6,098</u>	<u>0</u>	<u>0</u>	<u>6,400</u>	<u>7,813</u>	<u>1,414</u>
Total Child Nutrition Cluster			<u>486,138</u>	<u>15,202</u>	<u>0</u>	<u>580,086</u>	<u>574,352</u>	<u>9,469</u>
Total U.S. Department of Agriculture			<u>486,138</u>	<u>15,202</u>	<u>0</u>	<u>580,086</u>	<u>574,352</u>	<u>9,469</u>

See accompanying notes to Schedule of Expenditures of Federal Awards

GLADWIN COMMUNITY SCHOOLS  
Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2015

Federal Grantor Pass Through Grantor Program Title Grant Number	Federal CFDA Number	Approved Grant Award Amount	(Memo Only) Prior Year Expenditures	Accrued (Unearned) Revenue June 30, 2014	Adjustments and Transfers	Current Year Receipts (Cash Basis)	Current Year Expenditures	Accrued (Unearned) Revenue June 30, 2015
<u>U.S. Department of Health and Human Services</u>								
Passed through Clare Gladwin RESD:								
Medicaid Assistance Program Title XIX	93.778							
Medicaid Administrative Outreach		\$1,755	\$ 0	\$ 0	\$ 0	\$ 1,755	\$ 1,755	\$ 0
Total U.S. Department of Health and Human Services			<u>0</u>	<u>0</u>	<u>0</u>	<u>1,755</u>	<u>1,755</u>	<u>0</u>
			<u>\$ 1,615,203</u>	<u>\$ 337,131</u>	<u>\$ 0</u>	<u>\$ 1,901,185</u>	<u>\$ 1,869,188</u>	<u>\$ 305,136</u>

See accompanying notes to Schedule of Expenditures of Federal Awards

GLADWIN COMMUNITY SCHOOLS  
Notes to the Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2015

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying schedule of expenditures of federal awards (Schedule) includes the federal grant activity of Gladwin Community Schools under programs of the federal government for the year ended June 30, 2015. The information in this Schedule is presented in accordance with the requirements of the Office of Management and Budget (OMB) Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because the schedule presents only a selected portion of the operations of Gladwin Community Schools, it is not intended to and does not present the financial position or changes in net position of Gladwin Community Schools.

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-87, *Cost Principles for States, Local and Indian Tribal Governments*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts (if any) shown on the Schedule represent adjustments or credit made in the normal course of business to amounts reported as expenditures.

**NOTE 2 - OTHER DISCLOSURES**

Management has utilized the Cash Management System Grant Auditor Report in preparing the Schedule of Expenditures of Federal Awards.



# WEINLANDER FITZHUGH

CERTIFIED PUBLIC ACCOUNTANTS  
& CONSULTANTS

October 16, 2015

Board of Education  
Beaverton Rural Schools  
Beaverton, Michigan

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Beaverton Rural Schools (School District) for the year ended June 30, 2015. Professional standards require that we provide you with information about our responsibilities under U.S. generally accepted auditing standards, Government Auditing Standards and OMB Circular A-133, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 9, 2015. Professional standards also require that we communicate to you the following information related to our audit.

## **Significant Audit Findings**

### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Beaverton Rural Schools are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2015. During 2015, the School District implemented Governmental Accounting Standard Board No. 68, *Accounting and Financial Reporting for Pensions*, and Governmental Accounting Standard Board No. 71, *Pension Transition for Contributions Made Subsequent to the Measurement Date*. The application of existing policies was not changed during 2015. We noted no transactions entered into by the School District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate(s) affecting the School District's financial statements was (were):

Estimates have been used to calculate the unfunded pension liability.

Management's estimate of depreciation is based on the estimated useful life of fixed assets. We evaluated the key factors and assumptions used to develop the estimated useful life of fixed assets in determining that depreciation is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

### *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

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Board of Education  
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October 16, 2015

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## *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

## *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

## *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated October 16, 2015.

## *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to Beaverton Rural Schools's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

## *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as Beaverton Rural Schools's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

## **Other Matters**

We applied certain limited procedures to management discussion and analysis, budgetary comparison schedules and pension schedules, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.



# WEINLANDER FITZHUGH

Board of Education  
Beaverton Rural Schools  
October 16, 2015  
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We were engaged to report on the schedule of expenditures of federal awards, nonmajor fund financial statement statements and the schedules of bonded indebtedness, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

### **Restriction on Use**

This information is intended solely for the use of Board of Education and management of Beaverton Rural Schools and is not intended to be and should not be, used by anyone other than these specified parties.

Best regards,

*Weinlander Fitzhugh*