

Gladwin Community Schools

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April 9, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Gladwin Junior High. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact David Mausolf, Principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IrnMMS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – 6th, 7th, and 8th grade students participated in M-STEP assessments during the 2017-2018 school year. 6th grade students performed 6% above the state average in math and 10% above the state average in English language arts. 7th grade students performed 9% below the state average in math and 8% below the state average in English language arts. 8th grade students performed 7% below the state average for math and 11% below the state average for English language arts.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. Using the state formula Gladwin Junior High earned 59 points on the scale.

Teacher Qualification Data

- 72% of the teaching staff have classroom educational experience beyond ten years.

NAEP Data (National Assessment of Educational Progress)

- Not applicable

Civil Rights Data

When looking at staff, student, and parent perception data; some of the areas of strength were identified:

- Providing opportunities to participate in activities that interest students

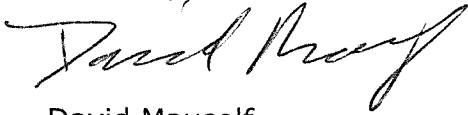
- Using multiple assessments to check student progress
- Students are able to identify at least one trusted adult

Some areas of growth, including the following, were also identified from the same perception data:

- Providing high quality support systems for students including counseling, referrals, etc.
- Acquisition of technology
- Engaging families in the educational process

Gladwin Junior High is working on improving student achievement for all students. During the 2018-2019 school year, targeted tier II interventions were developed in the areas of math and English language arts. Participation in parent teacher conferences nearly doubled from the previous year's participation. Our efforts will continue to illustrate our dedication to improving student success in an academically enriching environment where students feel safe and challenged.

Sincerely,

A handwritten signature in black ink that reads "David Mausolf". The signature is written in a cursive style with a large, sweeping initial "D".

David Mausolf
Principal